

SCHOOL BOARD SELF-EVALUATION SURVEY

		#1	#2	#3	#4	#5	Avg.
Section 1 - The Board							
1	Keep the District focused on learning and achievement for all students.	5	5	5	4	4	4.6
2	Communicate a common vision.	5	4	5	4	5	4.6
3	Operate openly, with trust and integrity.	5	5	5	5	5	5
4	Govern in a dignified and professional manner, treating everyone with civility and respect.	5	5	5	4	5	4.8
5	Govern within board-adopted policies and procedures.	5	4	5	4	4	4.4
6	Take collective responsibility for the Board's performance.	5	4	5	5	5	4.8
7	Periodically evaluate its own effectiveness.	5	5	4	3	4	4.2
8	Ensure opportunities for the diverse range of views in the community to inform Board deliberations.	5	4	5	3	5	4.4
Section 2 - The Board's Jobs							
1	Involve the community, parents, students and staff in developing a common vision for the district focused on student learning and achievement and responsive to the needs of all students.	5	5	4	4	5	4.6
2	Adopt, evaluate and update policies consistent with the law and the district's vision and goals.	5	4	5	5	5	4.8
3	Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.	5	3	5	3	5	4.2
4	Hire and support the Superintendent so that the vision, goals and policies of the district can be implemented.	5	4	5	4	5	4.6
5	Conduct regular and timely evaluations of the Superintendent based on the vision, goals and performance of the district, and ensure that the Superintendent holds district personnel accountable.	3	3	5	4	4	3.8
6	Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.	5	4	5	5	5	4.8
7	Ensure that a safe and appropriate educational environment is provided to all students.	5	4	4	4	5	4.4
8	Establish a framework for the district's collective bargaining process and adopt responsible agreements.	5	3	5	5	5	4.6
9	Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.	3	3	4	4	5	3.8
Section 3: The Individual Trustee							
1	Keeps learning and achievement for all students as the primary focus.	5	4	5	4	5	4.6
2	Values, supports and advocates for public education.	5	4	5	5	5	4.8
3	Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.	5	5	5	5	5	5
4	Acts with dignity, and understands the implications of demeanor and behavior.	5	4	5	5	5	4.8
5	Keeps confidential matters confidential.	5	5	5	5	5	5
6	Participates in professional development and commits the time and energy necessary to be an informed and effective leaders.	5	4	5	5	5	4.8
7	Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.	5	5	5	4	5	4.8
8	Understands that authority rests with the board as a whole and not with individuals.	5	5	5	4	5	4.8